

Making the invisible, visible:
addressing unequal access to clinical research

4-5 July
2024

UK Clinical Research Facility Network **19th Annual Conference**



SUMMER SCHOOL WORKSHOPS

When registering for the conference you will be asked to select two summer school workshops, one for the morning and one for the afternoon. There are 20 topics to choose from. Please choose carefully using the learning outcomes below.

MORNING WORKSHOPS:

#	MORNING TITLES	LEARNING OUTCOMES
1	I've been allocated a student nurse, how can they achieve their objectives?	<ul style="list-style-type: none"> ● Gain an awareness of teaching materials in the UKCRF Network Student Placement Toolkit ● Understand how to adapt and use materials to meet individual requirements ● Discuss how to meet student objectives in a research placement ● Discuss how to support staff who are mentoring students ● Take part in a Q&A session
2	Making sampling simpler: A unified approach and guidance on NCVR costing for trial laboratories.	<ul style="list-style-type: none"> ● Understand the principles of completing an NCVR (national contract value review) from a pre-analytical laboratory perspective ● Recognise which tariffs can and can't be levied, and when to apply them ● Learn where to seek help and support. ● Take part in a Q&A session
3	Research ACPs and increasing clinical based ACP's engagement with research	<ul style="list-style-type: none"> ● Understand the current landscape, opportunities and challenges for Research Advanced Clinical Practitioners working in CRFs ● Explore ways for clinically based ACPs to support research delivery and meet the 4th pillar of advanced practice ● Take part in a Q&A session
4	International nursing showcase	<ul style="list-style-type: none"> ● Learn from this year's IACRN (International Association of Clinical Research Nurses) visitors ● Hear from the NIHR Director of Nursing and Midwifery, about her recent experience and reflections in Australia ● Participate in a chaired panel Q&A session
5	Moving forward together: Inclusive research in a CRF setting	<ul style="list-style-type: none"> ● Hear how CRFs are embedding inclusive research and your role in supporting inclusive research ● Learn about practical ways to work with Industry to ensure inclusive research ● Find out about best practice for identifying and measuring impact ● Take part in a Q&A session

#	MORNING TITLES	LEARNING OUTCOMES
6	Inspections uncovered: Real life experiences of regulatory inspection in a CRF	<ul style="list-style-type: none"> ● Hear from a panel of CRF quality assurance staff about their experiences of being involved in regulatory good clinical practice (GCP) inspections ● Gain an insight into how inspections are conducted in real life ● Explore examples of common inspection findings and consider possible corrective and preventative actions ● Be introduced to UKCRF Network tools designed to support inspection readiness ● Take part in a Q&A session
7	Not all phase I trials are created equal: Using the UKCRF Network Risk Stratification Matrix and Phase I Framework	<ul style="list-style-type: none"> ● Have watched the pre-recorded video prior to conference to understand the basics of the Phase I Framework ● Build on pre-conference training materials to gain understanding of how the Risk Stratification Matrix and Phase I Framework can enable a risk-adapted approach to managing participant safety in early phase studies ● Practice applying these tools through interactive activities ● Learn about what additional processes CRFs may need to have in place in order to implement the Framework ● Hear about how CRFs have modified or applied the Framework within the context of their host organisation and available resources ● Take part in a Q&A session
8	The business of ATIMPs: Making the most of your infrastructure	<ul style="list-style-type: none"> ● Understand future plans for the ATTC Network and how to access their resources ● Receive a brief update from Clinical Trials subgroup of the Pan UK ATMP pharmacy working group (PWG) ● Explore how ATMP capacity and infrastructure can be managed to maximise clinical trial activity ● Learn about cost considerations and implications, especially the added, or different, costs of regulatory compliance ● Take part in a Q&A session.
9	NCVR one year on: Implications early phase studies in CRFs	<ul style="list-style-type: none"> ● Hear about lessons learnt from implementation of the (national contract value review) across clinical trial delivery in the UK ● Hear about challenges, best practice and support available ● Understand the national plans for implementing NCVR in early phase studies and NCVR champions ● Take part in a Q&A session
10	How to make an impact in public and patient involvement	<ul style="list-style-type: none"> ● Learn about best practice for embedding PPIE in their CRF ● Learn about overcoming challenges related to PPIE in CRFs ● Share examples and learning from involving public contributors in CRF activity ● Reflections of how public involvement is making an impact in the context of REPAG's work. ● Take part in a Q&A session

AFTERNOON WORKSHOPS:

#	AFTERNOON TITLES	LEARNING OUTCOMES
11	Clinical Research Practitioners: Evolving roles in CRFs	<ul style="list-style-type: none"> ● Explore the current landscape for CRPs working in CRFs ● Consider models for employment, competency assessment and career progression pathways ● Discuss contemporary issues regarding registration, role recognition and future training pathways ● Learn from CRPs currently working in CRFs ● Take part in a Q&A session
12	Advanced therapy investigational medicinal products (ATIMPs): Ask the experts	<ul style="list-style-type: none"> ● Have watched a short video series pre-conference to understand the basics of advanced therapy investigational medicinal products (ATIMPs) ● Hear from a panel of experts in the delivery of ATIMPs ● Gain an insight into what training is available, operational challenges and regulatory considerations when setting up ATIMP studies in a clinical CRF setting ● Take part in a Q&A session
13	Level up! Harnessing the potential of games to enhance education in clinical research	<ul style="list-style-type: none"> ● Discover the potential power of using games in learning ● Examine case studies demonstrating the effective application of games in clinical education ● Engage in activities to foster creativity and explore the integration of games into clinical research education ● Take part in a Q&A session
14	Positively energising leadership: Skills to support your team	<ul style="list-style-type: none"> ● Learn leadership skills to support your team ● Identify and develop awareness of opportunities for your team ● Learn skills to support your team to engage with opportunities ● Explore advocacy and how it can benefit you and your team ● Learn about new initiatives from CRF Wellbeing Champions for you and your teams ● Take part in a Q&A session
15	GCP compliant dose escalation: It's everybody's business	<ul style="list-style-type: none"> ● Gain an insight into the regulatory expectations and interpretation of Good Clinical Practice (GCP) relating to dose escalation studies ● Be presented with various dose escalation scenarios and explore how they could be managed ● Discuss strategies for engaging with sponsors, contract research organisations (CROs) and investigators to ensure dose escalation is GCP compliant. ● Be introduced to new UKCRF Network tools designed to support management of dose escalation. ● Take part in a Q&A session.

#	AFTERNOON TITLES	LEARNING OUTCOMES
16	The quality game: Understanding quality assurance and audit in a CRF	<ul style="list-style-type: none"> ● Gain an understanding of the key principles of quality assurance in a CRF, including SOP management, internal audit and CAPA (corrective and preventive action) ● Explore key aspects of a quality management system through a range of activities and discussion. ● Be introduced to UKCRF Network tools designed to support the QA role and hear about how they can be used in CRFs. ● Take part in a Q&A session.
17	Essential equipment for CRF labs: Tools and recent developments in science	<ul style="list-style-type: none"> ● Identify essential equipment for a CRF Laboratory ● Understand suppliers and equipment recommended for a CRF Laboratory ● Understand the principles of having an environmentally sustainable lab ● Take part in a Q&A session
18	Understanding the Research Engagement Network: Their impact and potential for collaboration with CRFs	<ul style="list-style-type: none"> ● Have a greater understanding England's Integrated Care System (ICS) Research Engagement Networks (RENs) ● Hear examples from RENs about initiatives to engage with underserved communities and work as part of the ICS ● Identify opportunities for collaboration between CRFs and ICS RENs ● Take part in a Q&A session
19	Increasing access in psychedelic research	<ul style="list-style-type: none"> ● Understand the basics of psychedelic research ● Learn about a CRF dedicated to mental health studies with psychedelics ● Learn about accessibility and diversity consideration in this area ● Discuss a case study involving a mental health participant that involved psychedelics. ● Take part in a Q&A session
20	SoMe So What? Why sharing your voice on social media is your CRF's biggest secret asset	<ul style="list-style-type: none"> ● Understand the role they can play in amplifying and enhancing their CRF across social media ● Understand which type of content produces the best results for different social media channels ● Receive social media myth busting and how to protect themselves online ● Grow confidence in using their own voice online through an interactive session ● Take part in a Q&A session